

Teacher: Eman Haggag School: Tuscarora High School Date: October 25, 2011

Teacher Assignment: 2nd Period: Fundamentals Observer/Evaluator: Michael Dillman

Number of Observations: _____ Number of Evaluations: _____ Recommended Reappointment: _____

Tenured: Yes No If Nontenured: Semester 1 2 3 4

		S	U	N/A
DOMAIN ONE: PLANNING AND PREPARATION				
1a	Demonstrates knowledge of content and pedagogy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1b	Demonstrates knowledge of students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1c	Selects instructional goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1d	Demonstrates knowledge of resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1e	Designs coherent instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1f	Assesses student learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Information for the class to review is posted clearly on the board and around the room.

Lesson plans are present on screen with details regarding the plan for the day and reminders of important dates and activities.

There is a clear flow to the lesson as enhanced by the supplemental activities.

DOMAIN TWO: THE CLASSROOM ENVIRONMENT

2a	Creates an environment of respect and rapport	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2b	Establishes a culture for learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2c	Manages classroom procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2d	Manages student behavior	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2e	Organizes physical space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Your classroom is very neat and organized. Samples of student work are displayed in the room and additional posters with motivational themes are distributed throughout the room. It is clear that you have developed a learning environment that is welcoming to all students.

I am impressed at the high level of energy in the classroom. You keep the flow of instruction moving at a nice pace, providing appropriate review of material when you sense a student is confused.

You are clearly familiar with and comfortable using technology to enhance your lectures. The slides used in class provide the appropriate amount of material, chunked in a way that all of your students can understand.

One of the ways that you enhance your instruction is by providing real world examples for comparison: for example, when discussing quantum numbers, you continually related those to apartment floor and enhanced the discussion by connecting their relationships through the use of the "Elements Song". While some students were first taken back by your singing, once they realized that it was a great tool for understanding, nearly all of the class joined in. This was really a great way to drive home the topic. I am sure that some of those students would be singing that in their heads for the rest of their day! In fact, I find myself humming the tune as I write this! This is a great way to works towards your goal of creating creative lessons that push students to gain and retain content.

DOMAIN THREE: INSTRUCTION

3a	Communicates clearly and accurately	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3b	Uses questioning and discussion techniques	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3c	Engages students in learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3d	Uses assessment for instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3e	Demonstrates flexibility and responsiveness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Initial and Date (for multiple pages): MD
11/11

Comments:

Students are engaged throughout the lesson in appropriate activities. The students have a clear understanding of the expectations during each of these portions of the lesson and respond to the instructions and prompts during class. Offering a variation in instruction really helps to keep your students focused and alert.

The class responds extremely well to the prompts and instructions given and are ready to transition from one activity to another. This really makes use of the instructional time and demonstrates to the class a need to continue moving and keep on task. You encourage your class to remain focused on the lesson. This is an indicator that you clearly communicate and that the class recognizes these expectations.

Recommendation: I found it difficult to follow your charting the different sublevels on the periodic table. You may want to explore using different colors or some other symbol when working on this just to help visually clarify the content.

Continue to work with the class to include all as participants. There are some students that seem to be less vocal than others and not always engaged. Consider ways where you can pull them into the class. It may be something simple as having them be the one to mark the chart when presenting slides, but that may be just enough to pull them in.

DOMAIN FOUR: PROFESSIONAL RESPONSIBILITIES

4a	Reflects on teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4b	Maintains accurate records	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4c	Communicates with families	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4d	Contributes to the school community	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4e	Demonstrates professional growth	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4f	Shows professionalism	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Continue to support the goals of THS by being a proactive presence in the hallway outside your classroom during class change, reminding students of the policies of the school as necessary and promoting a positive school culture as many times as you can.

Continue to work towards your goal of collaborating with peers to develop lesson plans that are consistent in content and creativity.

Overall Performance Rating Sat. Unsat.

The Components of Professional Practice have been reviewed in conjunction with this observation/evaluation: _____

Observer/Evaluator's Signature *[Handwritten Signature]*

Teacher's Signature _____

Date: 11/1/11

- Note: 1. Two or more unsatisfactory marks would indicate an unsatisfactory performance rating
 2. The teacher's signature on this observation/evaluation is an indication that the teacher has received the observation/evaluation and has had an opportunity to discuss it with the observer/evaluator; the signature does not necessarily indicate agreement with the content.