

## BACKGROUND INFORMATION

Examinee's Name: HAGGAG, EMAN

Candidate ID Number: 04615041

Social Security Number: [REDACTED] Sex: F

Date of Birth: 12/18/1989

## EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: UNIV MARYLAND COLLEGE PARK

Undergraduate Major: CHEMISTRY

Graduate Major: UNDECIDED

Educational Level: SENIOR (FOURTH YEAR)

GPA: 3.5 - 4.0

## SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R5814	UNIV MARYLAND COLLEGE PARK	R7403(A)	MARYLAND DEPT OF EDUCATION

CURRENT TEST DATE: 01/10/2009		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R5814	R7403				
0483	PHYSICAL SCIENCE PEDAGOGY	188	100-200	154-172	Y	Y				

HIGHEST SCORE AS OF: 02/06/2009			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R5814	R7403				
11/15/2008	0245	CHEMISTRY CONTENT KNOWLEDGE (CT)	158	100-200	Y	Y				
01/10/2009	0483	PHYSICAL SCIENCE PEDAGOGY	188	100-200	Y	Y				
09/04/2008	5710	C-PPST: READING	179	150-190	Y	Y				
09/04/2008	5720	C-PPST: WRITING	182	150-190	Y	Y				
09/04/2008	5730	C-PPST: MATHEMATICS	188	150-190	Y	Y				

ETS will retain your score for ten years for reporting purposes.

Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.  
Y = SCORE REPORTED TO RECIPIENT LISTED.

**TEST TAKER:** HAGGAG, EMAN

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 02/06/2009**

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

<b>UNIV MARYLAND COLLEGE PARK</b>			<b>5814</b>		<b>Your Highest Score</b>	<b>Required Minimum Score</b>	<b>Minimum Score Met/ Not Met</b>	<b>Required Passing Score</b>	<b>Passed/ Not Passed Status</b>
<b>Test Date</b>	<b>Test Code</b>	<b>Test Name</b>							
11/15/2008	0245	CHEMISTRY CONTENT KNOWLEDGE (CT)			158			153	PASSED
01/10/2009	0483	PHYSICAL SCIENCE PEDAGOGY			188			151	PASSED
09/04/2008	5710	C-PPST: READING			179			177	PASSED
09/04/2008	5720	C-PPST: WRITING			182			173	PASSED
09/04/2008	5730	C-PPST: MATHEMATICS			188			177	PASSED
		TOTAL COMPREHENSIVE C-PPST			549			527	PASSED
<b>MARYLAND DEPT OF EDUCATION</b>			<b>7403</b>		<b>Your Highest Score</b>	<b>Required Minimum Score</b>	<b>Minimum Score Met/ Not Met</b>	<b>Required Passing Score</b>	<b>Passed/ Not Passed Status</b>
<b>Test Date</b>	<b>Test Code</b>	<b>Test Name</b>							
11/15/2008	0245	CHEMISTRY CONTENT KNOWLEDGE (CT)			158			153	PASSED
01/10/2009	0483	PHYSICAL SCIENCE PEDAGOGY			188			151	PASSED
09/04/2008	5710	C-PPST: READING			179			177	PASSED
09/04/2008	5720	C-PPST: WRITING			182			173	PASSED
09/04/2008	5730	C-PPST: MATHEMATICS			188			177	PASSED
		TOTAL COMPREHENSIVE C-PPST			549			527	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

**DETAILED INFORMATION FOR: 01/10/2009 TEST DATE**

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PHYSICAL SCIENCE: PEDAGOGY I. INSTRUCTIONAL STRATEGIES AND ACTIVITIES II. ASSESSMENT III. FOLLOW-UP	18 6 7	20 10 10	10- 14 4- 6 4- 7

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of examinees of appropriate education level (see Interpret your Scores section in this website) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

